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General Conclusion

A general glance at all of the chapters of this book and the philosophical and educational ideas of Muslim and Non–Muslim scholars investigated in this book revealed that any thinker, in any part of the world, and at any time in history – after comprehensive and deep contemplation over subjects such as ontology, anthropology, epistemology, axiology, and other educational points – despite a few differences, had reached similar conclusions.

These shared aspects could be considered and applied as a model or pattern offered by some of the most important philosophers of the world for everyone. These can be a real source of inspiration for the formulation of new philosophical theories, and for affecting the learning and behavior of the inhabitants of the world. Such an approach would be surely be a source for achieving a scientific and intellectual unity that would be a factor in preventing conflicts and differences among different societies.

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