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Introduction

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In the Name of Allah, the All-beneficent, the All-merciful

The domination of the Sunn® creed during the first nine Islamic centuries characterizes the religious history of Iran during this period. There were however some exceptions to this general domination which emerged in the form of the Zayd®s of Tabaristan, the Buwayhids, the rule of Sultan Muhammad Khudabandah (r. Shawwal 703–Shawwal 716/1304–1316) and the Sarbedar®s. 7

Nevertheless, apart from this domination there existed, firstly, throughout these nine centuries, She inclinations among many Sunnes of this land and, secondly, original Imame She is as well as Zayde She is had prevalence in some parts of Iran.

During this period, Imam® and Zayd® Sh®'ism in Iran were nourished from Kufah, Baghdad and, later, from Najaf and Hillah. The character of these links is a topic which requires study. Identification of the channels of this nourishment and its duration and phases will assist us in the study of Sh®'® ideas and their prevalence in Iran.

The connection between Iraq® Sh®'ism and Iran has existed continuously from the beginning until the present time. However, during the first nine centuries there are four high points in the history of this linkage:

- First, the migration of a number of persons belonging to the tribe of the Ash'ars from Iraq to the city of Qum towards the end of the first/seventh century, which is the period of establishment of Imams Shs'ism in Iran.
- Second, the influence of the She're tradition of Baghdad and Najaf on Iran during the fifth/eleventh and sixth/twelfth centuries.
- Third, the influence of the school of Hillah on Iran during the eighth/fourteenth century.

• Fourth, the influence of the Shi ism of Jabal 'Amil and Bahrayn (not mainly through the channel of Iraq) on Iran during the period of establishment of the Safavid rule.

From a historical point of view there does not exist much vagueness concerning the first and the fourth phases. But the second and the third phases stand in need of further study. During the fifth/eleventh and sixth/twelfth centuries, a large number of Shere scholars from the central (Ray and Qum), northern (Amul and Sare) and north-eastern (Bayhaq and Nayshabur) parts of Iran brought Shere is to Iran following their sojourns in Iraq and the cities of Baghdad and Najaf.

Some of them were pupils of Shaykh Muf (d. 413/1022) and Shar Murtada (d. 436/1045) and many were pupils of Shaykh Tus (d. 460/1068) and his son, Abu 'Ali (alive in 511/1117), and other teachers of the Sh centre of Najaf.

For another time in the eighth/fourteenth century we are witness to the migration of a large number of She's scholars of Iranian origin from the above-mentioned regions to Hillah. Many of them were pupils of 'Allamah Hill's (d. 726/1326) and his son, Fakhr al-Muhaqqiqin (d. 771/1369), and they brought the works of these two She's scholars to Iran and translated some of them into Persian. This period of growth of She'ism in Iran is in marked contrast to the state of stagnation of Sunn's thought in Iran in the aftermath of the fall of Baghdad, and during it we do not come across any vigorous work in Sunn's kalam and figh in Iran. Rather, we witness the development of Sunn's tasawwuf followed by She's 'irfan.

Among the most important effects of this intellectual nourishment was the control of Iranian Sherism by Arab Sherism, with the result that during this period we do not find anything that may be termed as 'Iranian Sherism' with characteristics independent of Arab Sherism. Possibly some of the features of Iranian Sherism, such as the festival of Nowruz, became more prominent than they were ever in Iraq, but the foundation and essence of Iranian Sherism is nothing but Arab Sherism. The present article is devoted to describing the second and third phases of this influence.

The Shift academic centre of Baghdad benefited from two sources. First was the Shift had that tradition, which was mainly drawn from Iran (Qum and Ray), and besides the works of Shaykh Saduq other works were hardly any significant. The second source was the rationalist Shift school which had roots in Kufah and Baghdad itself.

The She's school of Baghdad drew its strength from what it had drawn from Kufah and Qum, especially from the time when the Buwayhids came to rule in Baghdad. After the Seljuqs came to power there during the first half of the fifth\eleventh century, the She's school of Baghdad declined and the ensuing She's-Sunne disturbances led to the migration of some She's scholars. The real pillars of this school were Shaykh Mufed (d. 413/1022) and Sayyid Murtada (d. 436/1044) and, after them, Shaykh Tuse. Each of these three played a basic role in the reconstruction of the intellectual foundations on which the She'ah tradition of the later periods was built.

Shaykh Tus (Abu Ja'far Muhammad ibn al-Hasan ibn 'Ali Ibn al-Hasan al-Tus) was born at Tus in

Ramadan of the year 385/9951. After studying some of the texts in his native town or at Nayshabur he set out for Baghdad in the year 408/1017.

There, he was a pupil of Shaykh Muf duntil the year 413/1022 and thereafter that of Shar Murtada until 436/1044. After Shar Murtada, he assumed the leadership of the Sh decommunity until, during the Sh decommunity during the set on fire and these events compelled him to set out for Najaf in the year 448/10562. He had the good fortune to transform the small and limited academic circle of this city during the rest of his life, until 460/1067, into a major centre of learning.

After him his son and disciple, Abu 'Ali (alive in 511/1117), pursued the work of his father. During that time a large number of She's scholars of Arab and Iranian origin had gathered at Baghdad and Najaf. Scholars like Sallar ibn 'Abd al-Azez Daylame, Ibn Barraj and Karjajake were scholars of the second rank after Mufed, Sharef Murtada and Shaykh Tuse.

The academic fame of Najaf with its religious uniformity under the leadership of Shaykh Tus and that too by the side of the shrine of Am al-Mu'min fali (a) drew many students from Shar towns of Syria and Iran and strengthened this academic centre. Ibn al-Fut writes that in his age the learned station of Shaykh Tus was universally acknowledged and students came from all towns to study under him4.

Shaykh Tus was the product of the academic efforts of the traditionalist and rationalist She's schools of Iran (Qum and Ray) and Baghdad. He had studied under the most outstanding of She's teachers such as Shaykh Mufed and Sharef Murtada. He had begun the writing of his book Tahdheb in the lifetime of Shaykh Mufed itself and he wrote some of the best She's works in the fields of hadeth, fiqh, tafser, kalam and rijal, and abridged moreover some of the best existing works, such as Kashshe's Rijal and Sharef Murtada's al-Shafe. Such a remarkable achievement was on the one hand the product of the efforts of his predecessors and, on the other, it became the cause of the spread of She's thought in the subsequent periods.

That which is of interest to us in this study is the spread of the ideas of the Shaykh in Iran. In fact, we may conceive of the Shir world of the time as a bird whose body was represented by Iraq with Halab and Ray as its wings. Here we will try to trace the influence of Shaykh Tusi on Shir ism in Iran.

- 1. It appears that he was in Nayshabur all this time or for part of it, as he himself mentions that he had studied the book Bayan al-Den under Abu Hazim Nayshabure, and this was at Nayshabur. See Tabataba'e, 'Abd al-'Azez, "Shakhsiyyat-e 'ilme wa mashayikh-e Shaykh Tuse," Merath-e Islame-ye Iran, daftar 2 (Qum: Kitabkhaneh Ayatullah al-'Uzma Mar'ashe, 1374 H. Sh.), p. 378.
- 2. Hasan 'Isa al-Hak®m, Al-Shaykh al-Tus®, Abu Ja'far Muhammad ibn al-Hasan (385–460) (Baghdad, 1975), pp. 78–78.
 3. Ibid., pp. 98–101.
- 4. Ibn al-Fute, Talkhes Majmaʻ al-Adab (Damascus: Wizarat al-Thiqafah wa al-Irshad al-Qawme, 1382), ed. Mustafa Jawad, part 2, p. 815.

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